

The Implementation of the Angel's Responsibility Toward the Duties of Teachers in the Modern Era

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Abstract: This research aims to examine how the values of faith in angels, especially in terms of responsibility, can be applied in more holistic educational practices in the modern era. This research uses a qualitative method with a literature approach. The analysis technique goes through three stages: Data condensation, data presentation, and conclusion drawing. The results of this study show that the implementation of angels' responsibility in carrying out their duties as teachers is very relevant and has a positive impact on the quality of education, both in terms of students' academic results and their character building. Trustworthiness in carrying out tasks, unconditional obedience, sincerity in every task, justice in carrying out tasks, and patience in carrying out heavy tasks are important elements that help teachers face various challenges that arise in the modern era. Teachers who emulate the nature of angels, who have integrity, sincerity, and a sense of responsibility, will be able to create a conducive learning environment and guide students to develop not only in knowledge but also in the formation of a strong character.

Keywords: Faith in Angels; Responsibility; Character

Abstrak: Penelitian ini bertujuan untuk mengkaji bagaimana nilai-nilai keimanan kepada malaikat, khususnya dalam hal tanggung jawab dapat diterapkan dalam praktik pendidikan yang lebih holistik di era modern. Penelitian ini menggunakan metode kualitatif dengan pendekatan kepustakaan. Teknik analisis melalui tiga tahapan: Kondensasi data, penyajian data, penarikan kesimpulan. Hasil penelitian ini menunjukkan bahwa Implementasi sifat tanggung jawab malaikat dalam menjalankan tugas sebagai guru sangat relevan dan memberikan dampak positif terhadap kualitas pendidikan, baik dalam hal hasil akademik siswa maupun pembentukan karakter mereka.



Amanah dalam menjalankan tugas, kepatuhan tanpa syarat, keikhlasan dalam setiap tugas, keadilan dalam menjalankan tugas, dan kesabaran dalam menjalankan tugas berat merupakan elemen-elemen penting yang membantu guru dalam menghadapi berbagai tantangan yang muncul di era modern. Guru yang meneladani sifat malaikat, yang memiliki integritas, kesungguhan, dan rasa tanggung jawab, akan mampu menciptakan lingkungan pembelajaran yang kondusif, serta membimbing siswa untuk berkembang tidak hanya dalam ilmu pengetahuan, tetapi juga dalam pembentukan karakter yang kuat.

Kata kunci: Iman kepada Malaikat, Tanggung Jawab, Karakter

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Introduction

Faith in angels is one of the pillars of faith in Islam, and it teaches the importance of belief in the existence and duties of angels given by Allah SWT (Lubis, 2016). Angels are known as beings who always obey His commands without deviating from their duties (Hasan, 2018). In the context of education, the exemplary nature of angels can be a reflection of teachers in carrying out their responsibilities, especially in shaping student character (Amelia, 2021). The responsibilities of a teacher, like the duties of an angel, should ideally be carried out with full sincerity and obedience, without deviating from the noble goal of guiding the younger generation to a good path (Uno & Lamatenggo, 2016).

In this modern era, the roles and responsibilities of teachers have begun to shift (Fibrianto & Yuniar, 2020). The rapid development of technology and easy access to information has changed the way students acquire knowledge and shape their mindset (Handulusih et al., 2024). Today, students are no longer fully dependent on teachers as the main source of knowledge; instead, they utilize digital technology and diverse online learning resources (Sundari, 2024). Although these advances bring benefits to the development of

education, at the same time, the responsibility of a teacher in assisting and guiding students is reduced (Rohartati, 2022). Many teachers are more focused on fulfilling administrative demands and curriculum targets, thus putting aside personal interactions, which should be the main means of shaping students' character and moral values (Nabila et al., 2024).

This phenomenon raises problems that need attention, namely the tendency to decrease the intensity of the relationship between teachers and students, as well as the diminishing role of teachers in instilling good values that are actually in line with the principles of faith in angels. Just as angels bear a great responsibility to carry out their mandate with sincerity and obedience, teachers should also emulate this attitude in carrying out their responsibilities, not only as teachers but also as moral and spiritual guides for students.

Therefore, this research is important to examine how the values of faith in angels, especially in terms of responsibility, can be applied in a more holistic educational practice in the modern era. By understanding and emulating the qualities of angels in carrying out their duties, it is hoped that teachers will be able to restore their main role as educators who not only teach knowledge but also instill good values and morals in the next generation.

This research uses a qualitative method with a literature approach (Saefullah, 2024), aiming to examine in depth the implementation of the angel's nature of responsibility in the duties of Islamic Religious Education (PAI) teachers in the modern era. With this approach, data obtained from various scientific articles and reference sources are analyzed through an interpretative process. The data analysis technique in this study was carried out through three stages (Thalib, 2022): first, the data condensation stage; at this stage, the researcher conducts a process of selecting, focusing, and simplifying data from various relevant sources. The condensation process aims to sort out the data that best supports the analysis of the roles and responsibilities of PAI teachers in reflecting the nature of angelic responsibility. Second, in the data presentation stage, after the data is

condensed, the data is then arranged in a structured form for easy analysis. Data presentation is done by organizing the selected information into specific themes that illustrate the relevance of angelic traits, especially in terms of responsibility, to the duties of teachers in the modern era. This final stage is the interpretation process, where researchers draw conclusions based on the data that has been analyzed. This conclusion includes a reflection on the nature of angelic responsibility that can be implemented in the duties of PAI teachers in the modern era, as well as the relevance of these values in improving the work ethic and professionalism of teachers. Through these three stages of data analysis, this research is expected to provide a deeper understanding of how the value of angelic responsibility can be an inspiration for PAI teachers in carrying out their duties, especially in the context of modern education that increasingly demands high work ethic and dedication.

Discussion

Faith in Angels

Faith in angels is one of the most important pillars of faith in Islam, which emphasizes people's belief in the existence of Allah's supernatural beings (Rahmi, 2016). Angels are believed to be invisible beings but play an active role in carrying out Allah's commands and rules in the universe. They not only function as symbols of obedience but also as intermediaries between God and humanity in matters relating to life, death, and the Day of Judgment (Rohmah, 2019). Understanding the concept of faith in angels is not only a matter of belief in supernatural beings but also reinforces the understanding that in Islam, there is a deep divine mechanism where God organizes everything with a structure and order that is full of wisdom.

The Qur'an is the main source that teaches Muslims to believe in angels as part of faith in Allah. In Surah Al-Baqarah verse 285, Allah SWT states that believing in angels is part of fundamental faith (Qatrunnada & Solianti, 2024). This verse shows that angels are special creations of Allah and have an

important position in religion. Angels not only exist for the sake of creation but also play a direct role in the daily lives of Muslims (Juniarti, 2024). They are creatures created with absolute obedience to Allah and never disobey or commit sins, as revealed in Surah An-Nahl verses 49-50 (Shihab, 2020). The verse explains that all creatures in the heavens and the earth bow down to Allah, including the angels, who always carry out what they are commanded to do.

In addition to the Qur'an, the Hadith also provides a very significant explanation about angels. In a hadith narrated by Umar bin Khattab, the Prophet described that faith in angels is one of the six main pillars that make up one's faith (Anugrah et al., 2019). This Hadith explains that faith in angels is not just a belief in invisible beings but also an understanding of their roles and responsibilities in the affairs of human life. The existence of the angels Raqib and Atid, who record every human deed, for example, reminds Muslims that every action will be judged and remembered, be it good or bad (Prihatini, 2020). Angels do not have free will like humans; they always obey and submit to Allah, and this is an example for Muslims in living their daily lives.

Angels have some unique characteristics that distinguish them from other creatures. One of these characteristics is that angels are supernatural beings that ordinary humans cannot see except under special conditions, such as when the angel Gabriel appeared to the Prophet Muhammad Saw in human form ('Aini et al., 2024). They were also created from light, as mentioned in the Hadith narrated by Aisha RA, where the Prophet explained that angels were created from light, unlike humans, who were created from earth, and jinn, who were created from fire (Ridha DS, 2014). Angels also do not have biological needs such as eating, drinking, or sleeping because they always worship and carry out Allah's orders without stopping (Abdullah, 2018). These unique attributes reinforce the angels' position as special beings who are completely dedicated to the obedience of Allah.

Each angel has a specific task assigned by God (Maryanto et al., 2014).

Archangel Gabriel, for example, is the bearer of revelation who is assigned to convey the word of God to the prophets and apostles, including conveying the Qur'an to Prophet Muhammad Saw. Mikail, another angel, is in charge of organizing sustenance and blessings in the universe, so Muslims are taught to be grateful and tawakakal in seeking sustenance because they believe that Allah through His angels has arranged all the needs of their lives. Izrail is in charge of taking lives, reminding people that life in this world is temporary and that they will return to the Creator. Angel Israfil will blow the trumpet on the Day of Judgment as a sign of the end of life in this world and the beginning of life in the hereafter. In addition, there are angels Raqib and Atid, who are in charge of recording every human action, as well as Munkar and Nakir, who test humans in the grave (Rohmah, 2019).

Faith in these angels encourages Muslims to always live in obedience and maintain good deeds (Rhamdani et al., 2023). The realization that all deeds will be recorded and accounted for before God is a motivation to always act in accordance with religious teachings. The belief in the existence of angels who never disobey Allah's orders is also an important example for Muslims always to carry out goodness with full sincerity (Rivan et al., 2023). In addition, faith in angels teaches Muslims to understand and accept the concept of destiny, where Allah has arranged everything that happens in this world through His creatures.

Faith in angels is one of the main foundations that strengthen Muslims' faith and strengthen their spiritual connection with Allah. Through this faith, Muslims understand that Allah created and governs the universe with great wisdom and that there is a divine system that always oversees and regulates life. Belief in angels is a source of motivation always to obey Allah, increase awareness of responsibility for all actions, and build better character in everyday life.

The Concept of Responsibility of Angels in Islam

The responsibility held by angels in Islam is not only related to the implementation of tasks but also to noble traits that reflect obedience, trustworthiness, and patience in carrying out God's orders (Maryanto et al., 2014). Angels are creatures created to carry out various specific tasks that are very important for the life of the universe, starting from delivering revelations to prophets and recording human deeds to keeping the universe running in a harmonious system (Shihab, 2020). Every task they carry out is carried out with full discipline, without any sense of doubt or uncertainty (Alam & Andika, 2020). Their responsibility is a reflection of the ideal concept of responsibility in Islam: trustworthiness, obedience, sincerity, justice, and patience.

One of the main aspects of angels' responsibility is trustworthiness (Fauzi & Hamidah, 2021). Angels always carry out the tasks given by Allah wholeheartedly and without any negligence. They always keep the tasks they have been given from falling by the wayside, even in what seems to be a very difficult task. For example, angels who are in charge of recording human deeds never neglect or make mistakes, even though this task is so important for humanity's accountability in the afterlife. Thus, angels symbolize honesty and integrity in carrying out every existing obligation (Rhamdani et al., 2023).

In addition, angels demonstrate unconditional obedience to Allah (Kahar, 2018). They never question the orders given to them, although often the tasks are enormous and complex. Archangel Gabriel, for example, as the bearer of revelation to the prophets, always carried out God's orders to deliver revelation with great care without doubting or delaying his task. This perfect obedience teaches us to always obey Allah without personal reasons or excuses and to carry out His every command with all our hearts and minds (Hakim, 2021).

Sincerity is also an important value in the responsibility of angels (Yugo & Surana, 2024). Angels carry out all their duties solely to serve Allah without

expecting praise or rewards from other creatures. They never want awards, even though the tasks they carry are very heavy and full of risks. Responsibilities carried out sincerely are an exemplary example for humanity, who should carry out their duties selflessly, only because of Allah and for the good of the people (Ngadhimah & Susirah, 2017).

Angels also show that responsibilities must be carried out with justice (Abdullah, 2018). Angels in charge of recording human deeds, such as the angels Raqib and Atid, always write fairly and without discrimination. They record every deed accurately and honestly, regardless of one's social status, wealth, or position. The responsibilities that are carried out fairly reflect the value of justice, which is highly upheld in Islamic teachings. As Muslims, we are taught to carry out our duties with justice, not to take sides or discriminate against anyone, and to be fair in every aspect of life (Rangkuti, 2017).

The responsibilities carried out by angels are also filled with extraordinary patience (Maryanto et al., 2014). They never complain, even though the tasks assigned are very heavy and often involve a very long time. For example, the angel Izrail, who is in charge of taking the life of every living creature, carries out this task patiently because it is God's command that must be carried out without delay. The patience of angels is an example of humanity's ability to face various tests and challenges in life. Like angels who do not feel burdened by their heavy tasks, Muslims are taught to face life's difficulties patiently and not give up easily (Rashid, 2015).

Angels in Islam symbolize the ideal of responsibility, which must be carried out with trust, obedience, sincerity, justice, and patience. Every aspect of these angelic traits teaches humanity to carry out their duties and obligations with high integrity. As humans who are also given responsibilities in this world, we should emulate the noble traits of angels in our daily lives, whether in our families, work, education, and service to society. By emulating these traits, we can live our lives more meaningfully, responsibly, and in line with God's commands.

Implementation of Angels' Responsibility in Teachers' Duties in the Modern Era

The implementation of the nature of angelic responsibility in the duties of teachers in the modern era not only has a positive impact on the quality of teaching but also plays an important role in shaping the character of students. Angels in Islam are known for their noble traits, such as trustworthiness, obedience, sincerity, justice, and patience in carrying out heavy tasks. These traits are very relevant to the role of teachers, who must carry out their duties with full responsibility, especially in facing the challenges of education in this growing era. In the midst of technological advances and globalization, teachers are required to not only teach effectively but also be role models for students in everyday life.

1. Trustworthiness in Performing Tasks

The trustworthiness carried out by angels in Islam, which includes honesty, integrity, and punctuality, can serve as a highly relevant model for teachers' tasks in the modern era. Angels are beings created by Allah with specific duties, and in carrying out these tasks, they are never negligent or hesitant. They always execute Allah's commands with perfect precision and accuracy. This reflects an extremely high sense of trustworthiness, which is not only related to the assigned task but also to the commitment to fulfilling obligations with utmost sincerity.

Similarly, in the teaching profession, especially in the modern era filled with challenges and rapid changes (Saerang et al., 2023), teachers have a noble and important task of educating and guiding the next generation. This task is not merely about teaching lessons but also about imparting life values that can shape students' character (Adha & Ulpa, 2021). In performing this task, teachers are required to have a high sense of trustworthiness, as they not only hold the role of educators but also serve as role models for their students.

A trustworthy teacher is one who carries out teaching duties with full

responsibility, honesty, and diligence (Mutaqin et al., 2021). Just as angels never neglect their tasks, a trustworthy teacher will always ensure that every lesson delivered is not only correct in material but also presented in a manner that is appropriate and can be accepted by students. A trustworthy teacher will not waste lesson time and will always ensure that every opportunity in the classroom is used for maximum learning purposes. They will arrive on time, prepare materials well, and give full attention to students to ensure the teaching and learning process runs effectively (Erwinsyah, 2017).

The responsibilities borne by teachers in the modern era have become increasingly complex. Besides teaching, teachers must be able to adapt to technological developments, face social challenges, and understand the increasingly diverse needs of students (Budiana, 2021). Teachers are no longer just instructors but also guides, motivators, and facilitators who support students in their character and emotional intelligence development. In this context, trustworthiness means not only imparting knowledge but also educating students to become responsible, honest, and integral individuals - characters they can emulate from the trustworthy attitude demonstrated by their teachers.

Just as angels always perform their duties with complete justice, a trustworthy teacher must also act fairly in assessing and evaluating student progress. In education, assessment is one of the most important responsibilities (Darmadi, 2015). A trustworthy teacher will give fair and realistic assessments. They will provide objective and constructive evaluations that help students understand their strengths and weaknesses and give them opportunities to develop better. An honest and fair assessment is a form of a teacher's trustworthiness in carrying out their responsibility for quality education.

Moreover, trustworthiness is also reflected in teachers' efforts to develop themselves continuously. In the modern era, the development of knowledge and technology moves very rapidly. Trustworthy teachers will always strive to

update their knowledge and skills to provide the best instruction (Mursalin, 2022). They will continue learning, even after obtaining degrees or having long teaching experience. Like angels who always perform their tasks perfectly without fatigue or doubt, trustworthy teachers will continue to learn and develop to fulfill their responsibility to provide quality education for students.

Teachers must teach this value of trustworthiness to their students. The responsibility in the teaching profession extends beyond the knowledge taught to the formation of students' character. Trustworthy teachers will instill the importance of integrity, honesty, and punctuality in their students (Buan, 2020). They will teach these values in daily life, both inside and outside the classroom. Through good examples and responsible teaching, teachers help students grow into individuals capable of bearing responsibility in their lives, just as angels always carry out their tasks with complete trustworthiness.

2. Unconditional Obedience

The unconditional obedience demonstrated by angels in carrying out tasks given by Allah is a highly relevant concept that can serve as a role model in the teaching profession, especially in the modern era filled with challenges and rapid changes. Angels never question Allah's commands, doubt His instructions, or delay assigned tasks. They always obey wholeheartedly, recognizing that every received command is part of a greater divine plan. In this regard, angels teach us that responsibilities must be carried out without delay, without question, and with full commitment to a greater obligation.

A teacher with unconditional obedience is one who always performs their duties with full dedication and commitment without seeking reasons to postpone or avoid assigned tasks (Sanjaya, 2024). Just as angels never delay tasks or question Allah's commands, obedient teachers will always be ready to carry out their responsibilities fully, even when facing challenging situations. In this modern era, changes in learning methods, curriculum, and information technology demand that teachers continuously adapt and keep up with the

times. However, a teacher's obedience must not depend on existing conditions or challenges. They must still carry out their duties wholeheartedly without any reason for delay.

Unconditional obedience also means that teachers must complete their tasks with excellent time management. In this digital age, time is extremely valuable, and delaying work will only make things worse. A teacher obedient to their duties will arrive on time in class, thoroughly prepare lesson materials, and give full attention to each student, without letting time pass in vain (Maulida, 2019). Just as angels are always punctual in carrying out tasks given by Allah, trustworthy teachers must also perform their teaching duties with the same precision and commitment.

Teachers must be proactive in learning and developing themselves to meet the continuously changing educational needs (Dewi et al., 2023). This obedience includes the readiness to learn new things, adapt to technology, and integrate more effective learning methods in line with the times. An obedient teacher will not hesitate to improve their abilities, whether through training, seminars, or discussions with colleagues. They understand that education is a noble task, and they must carry out this task with full responsibility and sincerity, without excuses or procrastination.

Besides academic responsibilities, a teacher in the modern era must also pay attention to students' character and ethical formation (Haluti et al., 2023). Unconditional obedience also means that teachers must be role models in all aspects of life, not just in academic lessons. Like angels who obey without questioning or delaying Allah's commands, a good teacher will always demonstrate good ethics, maintain honesty, and uphold justice in every action. They not only teach values of goodness to students but also practice these values in daily life.

An obedient teacher in education will always maintain a good relationship with students, strive to understand their needs, and provide an example that can be followed. They do not only teach knowledge but also teach about the

importance of integrity, respect, hard work, and responsibility (Nurzannah, 2022). In this regard, the unconditional obedience of teachers will be reflected in their efforts to continuously improve the quality of education, guide students with full love, and demonstrate fair and wise attitudes in facing every problem.

In this modern era, the world of education is inseparable from global developments, which also influence teaching and educational methods. Changes in curriculum, government policies, and increasingly diverse student needs require teachers to be more flexible, creative, and always open to change. Although these challenges may feel heavy, an obedient teacher will face all these changes with unwavering obedience. They will not retreat or feel burdened by existing changes. Instead, they will continue to adapt with full sincerity because they know that their task as educators is a trust that must be carried out with full responsibility.

3. Sincerity in Every Task

Sincerity is one of the noble values demonstrated by angels when carrying out tasks assigned by Allah. Angels never desire rewards or praise from other beings. They always perform their duties solely to serve Allah without expecting recognition or appreciation. This sincerity reflects how responsibilities should be carried out with pure intention, without seeking personal gain, and without expecting anything other than Allah's pleasure. In this regard, angels provide a perfect example of how we should fulfill our duties and obligations in the world, especially in professions requiring high dedication, such as teaching in the modern era.

Just as angels perform their tasks selflessly, teachers are expected to carry out their task of educating and guiding with their whole hearts without expecting praise or recognition. Sincerity in performing the teaching profession is crucial because a teacher's task is not easy and often needs to receive sufficient appreciation (Setiyadi et al., 2021). Teachers who are sincere

in carrying out their duties will feel free of this. They know that their goal is to provide the best for students and to educate the next generation to become good, intelligent, and noble-charactered individuals.

In teaching, a teacher's sincerity means prioritizing educational interests and student development without expecting personal rewards or praise from any party (Riasah & Sirly, 2024). A sincere teacher will focus more on efforts to help students understand materials well, develop their potential, and guide them toward their best achievements. This sincerity teaches teachers not to get trapped in ambitions of gaining awards or recognition but to focus on a more noble purpose: providing quality education and positively influencing students' lives (Susilo & Sarkowi, 2019).

Teachers in the modern era are required to not only teach subject matter but also develop positive character and attitudes in students. This task often requires significant sacrifices of time, energy, and thought. Amid the challenges of a fast-paced and pressured era, many teachers may feel underappreciated or marginalized, especially when financial rewards or recognition do not match the sacrifices made (Mansir, 2020). However, in this context, sincerity in performing duties becomes extremely important. Teachers must understand that their task is not merely to seek praise or recognition from humans but to provide a positive contribution to the development of the nation's next generation and to seek Allah's pleasure.

A teacher's task is not limited to transferring knowledge, but also to educating and guiding students to become individuals with good moral and ethical values. In this context, a sincere teacher will become a good example for students in terms of learning diligence, respect, honesty, and hard work. Teachers who teach with full sincerity will strive to instill these values in every student without thinking about what they will receive in return (Illahi, 2020). This sincerity encourages teachers to work hard for the best interests of students, even though the results achieved may take time to be visible and recognized by others.

The teaching profession in the modern era is challenging. Teachers must be able to overcome various emerging challenges, whether from technological developments, continuously changing educational systems or challenges related to increasingly diverse student characters (Khodijah et al., 2021). Sincerity is a very important aspect of facing these challenges. Teachers who are sincere in performing their duties will be able to face them with patience and calmness. They will focus more on solutions and efforts to improve educational quality rather than getting caught up in complaints or frustration.

This sincerity is also reflected in teachers' efforts to continue developing and learning. Sincere teachers will not be satisfied with their existing knowledge or skills but will continue to strive to improve themselves to provide better education. They do not learn to achieve degrees or recognition but purely to provide greater benefits for students and society. Like angels who do not expect any rewards in performing their duties, a sincere teacher also teaches moral and character values genuinely, without expecting appreciation or other rewards (Irwansyah et al., 2019).

Sincerity in education is not limited to academic teaching but also includes character education, emotional development, and the formation of positive attitudes beneficial to students' future lives. Sincere teachers will always strive to educate students with their whole hearts without prioritizing personal gain.

4. Justice in Performing Tasks

Justice is one of the noble principles executed by angels in their tasks. As beings sent by Allah to record human deeds, angels adhere strictly to perfect justice, without distinguishing between deeds or showing partiality. They perform their duties with complete objectivity and equality, recording human good and bad actions with accuracy without any bias or subjective judgment. This value provides a strong model for teachers in the modern era, who also bear great responsibility in educating the younger generation. In carrying out their duties, teachers must execute their responsibilities with equal and

objective justice, just as angels record human deeds.

In education, justice is not just about treating every student equally but also providing the same opportunities for each student to develop and achieve their best potential. In this modern era, the challenges faced by teachers have become increasingly complex, ranging from diversity in student characters and special needs to varied socioeconomic backgrounds. Amid these increasingly heterogeneous conditions, teachers are required to consistently maintain the principle of justice in managing classes, giving assessments, and providing sufficient attention to each student without differentiating their backgrounds (Ali, 2022).

Like angels who are just recording every deed without looking at a person's status or position, teachers in the modern era must also provide equal attention and support to every student without distinguishing their social, ethnic, or intellectual backgrounds. In an educational context, this means teachers must understand that each student has different potentials and needs, and the teacher's responsibility is to provide fair attention according to individual requirements.

Justice in giving attention also means teachers must realize that each student requires different time and support to understand lesson materials. Some students grasp lessons more quickly, while others need additional help. A just teacher will not only focus on smart or active students but will also give attention to students who might experience learning difficulties (Purnawanto, 2023). Thus, teachers who perform their duties justly will create an inclusive learning environment where every student feels valued and has equal opportunities to develop.

In the task of assessment, justice becomes a crucial aspect. Like angels who record good and bad deeds with high accuracy, without distinguishing between one deed and another, teachers must also be objective in assessing student achievements. A just teacher will provide assessments based on students' work results and efforts without being influenced by subjective

factors or personal judgments (Rosyad, 2019). This is important to ensure that every student receives an evaluation that truly reflects their work without discrimination or favoritism.

Fair assessment means teachers must have clear and transparent criteria in every evaluation. Professional teachers will ensure that every student understands the standards and assessment criteria used, making the assessment process objective and accountable. In the modern era, where educational systems have developed using various evaluation methods, such as project-based assessments, presentations, and group collaborations, teachers must maintain objectivity in assessing each component. They must be able to fairly evaluate student performance, both in individual and group tasks, and appreciate every effort made by students (Anwar, 2018).

Besides assessment, justice must also be applied in disciplining students. A just teacher will not be harsh only to certain students or forgive others due to personal closeness or specific reasons. Like angels who are always objective in recording human deeds, teachers must also be objective in enforcing discipline in the classroom. They must apply rules consistently and fairly to all students without distinguishing backgrounds or personal relationships. This is important to create a sense of trust and openness among students, as they feel treated fairly with no discrimination in rule enforcement.

A just teacher who is disciplining will always listen to students' reasons before making decisions and will consider individual situations and conditions before giving punishment. Justice in disciplining also means that teachers must pay attention to the causes behind student behavior and provide punishments proportionate to the level of mistake, not based on emotions or subjectivity (Febriandari, 2017). Thus, students will appreciate existing rules and develop a disciplined attitude based on a sense of responsibility, not out of fear of disproportionate punishment.

In the modern era, fair educational access has also become a significant challenge for teachers. Some students come from less economically privileged

backgrounds and may need equal access to adequate learning facilities or technology (Edo & Yasin, 2024). A just teacher will strive to address this disparity by providing equal opportunities to all students. For example, teachers can find ways to provide additional materials to students who need them or organize collaborative learning activities involving all students regardless of their backgrounds.

Justice in providing access also means that teachers must understand various individual differences in the classroom. Teachers must be sensitive to students' special needs or learning style differences. A just teacher will adapt their teaching methods so that every student, regardless of their abilities or conditions, can understand the lesson well. This means they need to provide extra time for students who need it or offer additional assistance to students struggling to understand the lesson. In this way, justice in education becomes real, as every student receives support tailored to their needs.

5. Patience in Carrying Out Challenging Responsibilities

Patience is one of the noble qualities demonstrated by angels in fulfilling the tasks assigned by Allah. As beings who fully obey Him, angels never complain or feel weary, even when the tasks they undertake are often arduous and continuous. This example reflects that great responsibilities require extraordinary patience and perseverance—a principle highly relevant to the teaching profession in the modern era. Teachers, as the cornerstone of education, face significant challenges in educating younger generations who are growing up amidst a flood of information and rapid social changes. Patience becomes one of the key factors for teachers to perform their duties effectively and responsibly.

In the modern era, a teacher's responsibilities extend beyond academic instruction to include character-building and preparing students to face a complex world. Advances in technology and social media have influenced students' mindsets and learning styles, often making them more easily

distracted and less focused on the learning material (Agustiah et al., 2020). A patient teacher can calmly address these challenges, seek ways to capture students' interest and create a conducive learning environment. They do not easily give up when faced with disengaged students or those struggling with their studies. Like angels who faithfully carry out their tasks without complaint, patient teachers will continue to develop effective strategies, even though the process may be difficult and time-consuming.

Patience also implies that teachers are willing to keep learning and adapting to evolving technologies, even though this may be challenging for those unfamiliar with digital learning tools or applications. In this era, patience is not only required in dealing with students but also in overcoming internal challenges, such as mastering new skills or adapting to ever-evolving teaching methods (Retta et al., 2024). Patient teachers view these changes as opportunities for growth and strive to understand technologies that can enhance the quality of education without feeling overwhelmed by the demands.

Just as angels carry out their duties with perseverance, teachers in the modern era must exhibit patience in addressing the diverse characteristics and needs of their students. In a single classroom, a teacher often encounters students from varied backgrounds with distinct personalities and abilities. Some students are active and grasp lessons quickly, while others are shy and require more time to understand the material. Here, a teacher's patience is truly tested. A patient teacher accepts each student as they are and refrains from judging or giving up when dealing with unruly or slower learners.

This patience enables teachers to adopt different approaches tailored to the needs of each student. Teachers with patience will continuously seek the best ways to help students comprehend the material, even if it requires repeating explanations or providing additional guidance (Haikal et al., 2022). By doing so, teachers not only deliver academic instruction but also help students develop self-confidence and awareness that each individual has

unique potential and progresses at their own pace.

In addition to academic responsibilities, teachers play a crucial role in shaping students' character and moral values. This task demands significant patience because character-building is a long-term process (Iskandar & Apipudin, 2023). Like angels who persist in their duties without complaint, teachers must be prepared to face the extended journey of character development. Every piece of advice, guidance, and positive example a teacher provides may not yield immediate results but will gradually influence students' character growth.

The teaching profession in the modern era is far from easy. Teachers face numerous pressures, from administrative demands and parental expectations to continuous performance evaluations (Anjarsari, 2022). Moreover, they are expected to stay updated with curriculum developments and meet ever-changing educational standards. Amid these pressures, patient teachers can maintain their composure and focus on their primary goal: delivering the best education to their students.

Patience in facing these pressures means that teachers avoid easily succumbing to emotions or losing motivation when confronted with difficult situations (Samosir, 2019). They remain calm and seek the best solutions, even when circumstances are complex or less than ideal. Patient teachers turn challenges into opportunities for growth and demonstrate to students that facing adversity with a positive attitude is an essential part of the learning process. Like angels who tirelessly fulfill demanding tasks, patient teachers continue to carry out their duties with dedication, undeterred by the challenges they encounter.

Education is a continuous process, not just for students but also for teachers. Patient teachers understand that they, too, must keep learning and improving. They do not view the obligation to enhance their skills as a burden but as part of their responsibility to provide the best education (Aprianti & Maulia, 2023). Like angels who perform their tasks with unwavering patience,

teachers must approach their learning journey with determination and perseverance.

In the modern era, teachers must recognize that education is dynamic, constantly evolving with new challenges, more effective teaching methods, and the latest learning technologies. Patient teachers understand that the learning process never ends and are willing to adapt to changes, even if it requires extra time and effort. They do this for the benefit of their students, ensuring that the education provided remains relevant to the needs of the times.

Conclusion

The findings of this study reveal that implementing the qualities of angelic responsibility in carrying out teaching duties is highly relevant and positively impacts the quality of education, both in terms of student's academic achievements and character development. Key elements such as accountability in fulfilling tasks, unconditional obedience, sincerity in every duty, fairness in execution, and patience in tackling challenges are critical in helping teachers navigate various obstacles in the modern era. Teachers who emulate the traits of angels' integrity, dedication, and a strong sense of responsibility are capable of creating a conducive learning environment and guiding students to grow not only in knowledge but also in building strong character. Thus, the application of angelic qualities of responsibility by teachers contributes not only to academic success but also to the character and spiritual development of students in today's modern era.

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